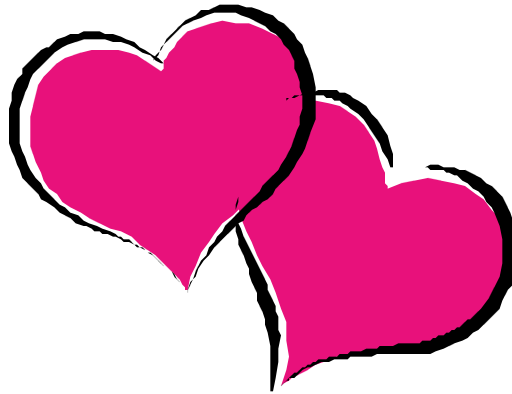


HOMESCHOOL PACKET
~2007-2008~

DAMASCUS CHRISTIAN SCHOOL MISSION STATEMENT:

Damascus Christian School's mission is to assist Christian parents in the biblical training of their children spiritually, academically, socially, emotionally, and physically to help prepare them to be faithful followers of Jesus Christ for God's glory and the building up of His Kingdom.

HEARTLINK: The mission of HEARTLINK is to assist Christian parents who have a heart for Christian education.

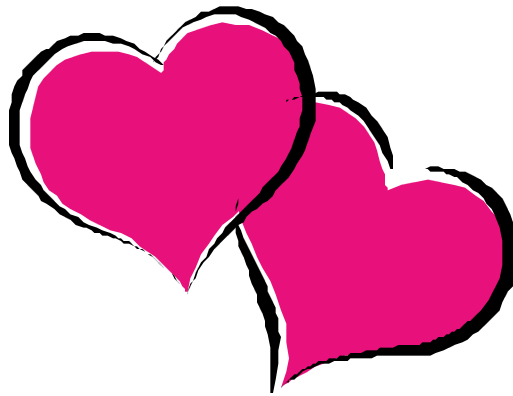


“I am very much afraid that schools will prove to be great gates of hell unless they diligently labor in explaining the Holy Scriptures....engraving them in the hearts of youth. I advise no one to place his child where the Scriptures do not reign paramount. Every institution where men are not increasingly occupied with the Word of God must become corrupt.”

Martin Luther (1483 – 1540)

PURPOSE:

Damascus Christian School began their Home School Satellite Program, ***HEARTLINK***, in September of 1998. This came as a result of contact with many Christian parents who wished to educate their children at home, yet desired the support and extra opportunities of the Christian school. As part of ***HEARTLINK***, it is possible for parents to educate their children at home and have the resource available to them to encourage them in their sometimes-lonely task. ***HEARTLINK*** is a place to glean ideas from others who educate at home, to gain support in areas in which the home school parent may feel ill equipped, and to give their children a more well-rounded education.



STAFF:

Tim Oakley: Principal of Damascus Christian School

Carroll Klingbile: Elementary Administrative Assistant / Home School Liaison

Darla Priday: Bookkeeper

Pam Mattecheck: Secretary

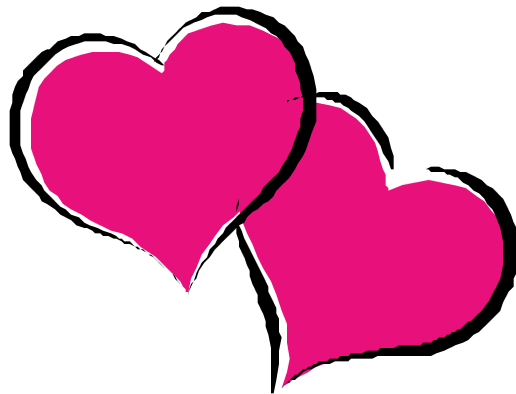


ADMISSION REQUIREMENTS:

- 1) All students must meet the admission requirements of Damascus Christian School.
- 2) The parents must be born-again, Bible-believing, Christ-honoring Christians. (An exception may be made when only one parent is born-again, provided the non-believing spouse agrees not to oppose the Biblical teaching of the school.)
- 3) At least one parent and Heartlink student must regularly attend and actively participate in a Bible believing local church.
- 4) All students must commit to regularly attend the classes for which they have registered.
- 5) Students must be tested for placement prior to formal admission interview. (This does not apply to those who only attend chapels or P.E.)

PROCEDURE FOR ENROLLMENT:

- 1) Request an application packet from the Home School Liaison or the secretary of DCS.
- 2) Complete all application forms and return to the school office with the one-time registration fee of \$75.00 per student. If the student is only attending chapel or P.E. the registration fee is \$20.00.
- 3) Set up a time for required pre-admittance/placement testing.
- 4) Both the parents and child(ren) will meet with the principal of Damascus Christian School, Home School Liaison, and possibly the grade-level teacher, for the purpose of answering questions, reviewing philosophy and expectations, and to determine what materials are needed. Bring a copy of the student's most recent achievement test and report card.



ACCOUNTABILITY REQUIREMENTS OF HEARTLINK PARENTS:

- 1) Parents must commit to making the time teaching their children a high priority.
- 2) Fathers are to be involved as much as possible, even though the mother may be doing the actual teaching.
- 3) Two conferences per year with **HEARTLINK** liaison are **required** for the purpose of encouragement and accountability. One of these will be at the end of the first quarter of study, and the other one will be at the end of the third quarter of study. The school secretary will set up such conference times.
- 4) Parents need to attend workshops/meetings concerning home education as they are offered at Damascus Christian School.



BENEFITS OF HEARTLINK:

- 1) Provides a gradual transition into the traditional classroom.
- 2) Provides social interaction under parental supervision.
- 3) Provides opportunity for student to respond to an outside authority and to the format of a typical classroom to a limited degree.
- 4) Regular information will be put out to keep everyone current on activities and meetings.
- 5) Consultations with the **HEARTLINK** liaison as needed. A consultation is when help and/or guidance is needed other than the twice yearly parent teacher conference. This could include a home visit, meetings for the purpose of accountability and/or aiding in a plan that will keep your home school child on target for their appropriate grade level. There is an hourly fee for this service. See the financial information page.



RESOURCES AVAILABLE TO ENROLLED FAMILIES:

- 1) Students will be enrolled in Damascus Christian School **HEARTLINK** which gives fellowship, support, and accountability.
- 2) School pictures may be purchased; students may also take advantage of any hearing, vision and scoliosis screening tests, when available at DCS.
- 3) Entrance screening assessment is required.
- 4) Home School Liaison available to work with the family on a limited basis, offering guidance and help with the planning, goal setting, record keeping, and encouragement.

Fee: \$25.00 per hour.

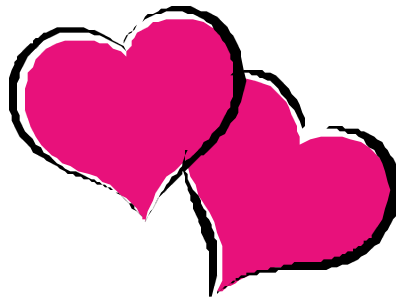
- 5) For elementary students report cards are available for half day students only.
- 6) For high school students report cards will be issued for the subjects taken.

RESOURCES NOT AVAILABLE

- 1) **HEARTLINK** students are not considered as graduating students from DCS. Only full time students are considered graduates.
- 2) No achievement testing is available.

ELEMENTARY OPPORTUNITIES:

- A.* Half Day attendance (Mornings only 5 days per week)
- B.* Weekly chapel. (Attendance and participation)
- C.* Recorders (Beginning in 4th grade/first semester only)
- D.* Band (Beginning 4th grade second semester)
- E.* Music
- F.* P.E.
- G.* Outdoor School (6th grade only if space is available)
- H.* Field trips. (Please be available to help drive or chaperone on these field trips if needed)



Junior & Senior High Opportunities:

- A.* Possible enrollment in PE as well as elective classes, such as choir, band or art.
- B.* Possible enrollment in core subject classes, such as Algebra, Chemistry, Physics, Foreign Language, Computers, Biology, and Trig-pre-calculus, to name a few.
- C.* Weekly Chapel.
- D.* Possible participation in various field trips. Participation in these field trips depends upon space availability and transportation.(please be available to help drive or chaperone on these field trips if needed.)
- E.* All classes may be taken for credit. All attendance, dress code, and other policies must be followed.

**SYNOPSIS
OF
HIGH SCHOOL CLASSES
2007-2008**

NOTE: Some classes may not be offered each year due to interest and/or available personnel.



1) ALGEBRA I: 4th period

In this class, the student will learn how to accurately perform the following: writing and evaluating algebraic expressions, operations with positive and negative numbers, solving equations/inequalities in one variable including word problems, operations with polynomials, operations with rational expressions, solving and graphing equations/inequalities in two variables, and operations with radicals.



**2) ALGEBRA II: (prerequisite Algebra I)
2nd period**

In this course, you will first have a quick review of *Algebra I*. You will then move on to solving first and second -degree equations, many other types of equations, finally moving on to graphing and an introduction to trigonometry.



**3) TRIG-PRE-CALCULUS: (prerequisite Algebra II)
4th period**

This course includes advanced algebra, trigonometry, all equations, logarithms, radical equations, rational equations, differentiation and integration.



4) BIOLOGY:



5) ADVANCED BIOLOGY: (prerequisite Biology I) (not available this year)

A continuation of Biology 1, with a survey of the Kingdom Animalia, and Human Anatomy and Physiology. We will also be doing an ecology unit, which will include stream and field survey techniques and a survey of environmental issues from a Biblical Christian Worldview. This class requires outside reading and homework.

(11th – 12th grades only)



6) CHEMISTRY: (Algebra I prerequisite with at least a “C” grade average) 3rd period

Students will learn about the composition and reaction of matter, parts of atoms, chemical equilibrium, different gasses, and kinetics.



7) PHYSICS: (prerequisite Algebra II) 4th period

This class will begin by studying basic principles that apply to three states of matter followed by specific study regarding energy, motion, thermo-dynamics, sound and light. We may also touch on electricity and modern physics.



8) HEALTH: 6th period

This class contains four units. The units are in order: physical fitness, nutrition, and first aid. The last unit is on the ten body systems and the diseases that affect them.



8) ACTING SKILLS: Beginners – Experienced M-W-F 7th period.

This class will focus on learning and improving acting skills. All areas will be covered including voice, movement, improvisation, stage combat, stage vocabulary and some musical theater.



9) THEATRE THROUGH THE AGES: M-W-F 6th period

This class is a hands-on look at how theater began and has changed through the years. Some of the activities will include making Greek theater masks, performing a scene from Shakespeare, recording a radio theater show, and choreographing a Broadway musical number. Each time period will include a movie highlighting a show from that era.



10) SPANISH I: 6th period

This class introduces the student to the fundamentals of the Spanish language including the five major areas needed for language proficiency: reading, writing, speaking, listening, and cultural understanding. Using various geographical locations as a backdrop, the class will familiarize the student with both the Hispanic culture and the Spanish language. Emphasis will be placed on the importance of learning the Spanish language for the purpose of expanding God's kingdom into the diverse areas of the Hispanic world both local and abroad.



11) SPANISH II: (Prerequisite Spanish I) 7th period

This course builds on the skills and competencies gained in Spanish I. The goal of Spanish II is to help the student increase vocabulary, become more proficient in grammar, and improve speaking and writing skills. While this class will be taught primarily in English, more opportunities will be given for the student to exercise his/her language learning both in the areas of listening and speaking. Using various geographical locations as a backdrop, the class will familiarize the student with both the Hispanic culture and the Spanish language. Emphasis will be placed on the importance of learning the Spanish language for the purpose of expanding God's kingdom into the diverse areas of the Hispanic world both local and abroad.



12) GREEK: M-W-F “0” Period 7:45 a.m. – 8:25 a.m. (not available this year)

In this course you will learn the basics of the language in which the New Testament was originally written. You will learn the alphabet and basic grammar, with an emphasis on nouns and verbs, and do some initial reading in the Epistle of 1 John. This course will lay the foundation for further study which will enable you to translate the NT on your own, to evaluate popular translations (such as the NIV, NASV) and commentaries, and to base your beliefs and practices on a direct knowledge of the NT text.



13) WOODWORKING: (10th – 12th grades Tue/ Thur. 6th period

This will be a class for those serious about learning some practical skills in the use of a carving knife, carving tools of various kinds, and a few other hand tools and sandpaper. Project will include a “chip carved” Ozark Character, some flat carving in basswood, small intarsia projects, carving a block print for a Christmas card you will print and various wood-burning projects (pyrography).

Cost is \$25/per quarter, \$50/per semester, or \$100 for the year.



14) ENSEMBLE 10th – 12th: M W F 6th period

This high school choral ensemble will consist of 10th – 12th grade male and female students. **HALEL** will perform sacred and secular selections ranging from the classics of choral literature, to Broadway, jazz and contemporary Christian styles. Performances will include school functions as well as opportunities outside the school arena.



15) INTRODUCTION TO GRAPHIC DESIGN: 6th period-

In this class, we'll be learning about the basics of Graphic Design, including use of color and typography, along with an introduction to computer illustration. We will be learning to use tools in the Adobe Creative Suite 2, including Illustrator and InDesign.



16) ART: M W F: 6th and 7th periods

Art class will begin with a full quarter of drawing. Students will learn about line, shape, texture, value, perspective and composition using pencil, eraser, charcoal and pen and ink. Next, students will be introduced to the color wheel and the three main characteristics of color-hue, value and intensity. They will learn how to identify and mix color and how to create balance and harmony in their pieces. Students will then begin experimenting with many different art mediums such as acrylics, watercolors, chalk pastels, oil pastels, calligraphy, and printing. Finally we will play with clay! Students will learn about its properties, the firing process, hand building techniques, under glazing and glazing. Hands-on, of course! Throughout the year we will discuss the different types of art. We will also touch on the lives of some famous artists and see examples of their work. The class fee is \$50 for the year. This covers the use of all materials and supplies. Students must bring a long sleeved paint shirt.



17) ART II M-W-F This class is available for students who have completed Art I and wish to explore in greater depth and with more freedom the art techniques and mediums taught in that class. The main focus of this class will be on the art product. Following a short review of the basic skills and an explanation of the criteria, students will be given a project which they will plan, work on, problem solve, and see to completion. These projects include a still life drawing, portrait painting, non-objective piece, linoleum block print, clay mask, and a surprise or two....teachers choice! Students are required to provide all of their own ideas, subject matter and inspiration – Bring your creativity! The class fee is \$50 for the year, which covers the use of all materials and supplies. Students must bring a long sleeved, water resistant, paint shirt, safety glasses, and rubber gloves.

HEARTLINK
FINANCIAL INFORMATION

2007-2008



REGISTRATION FEE PER CHILD: <i>(non-refundable)</i>	\$75
PRE-ADMITTANCE ASSESSMENT FEE:	\$30
CONSULTING FEE:	\$25 per hour
<i>(Outside of regular parent/teacher conferences)</i>	

***JR. – SR. HIGH SCHOOL CLASSES**

Cost per student /per year:

ONE CLASS:	\$840
TWO CLASSES:	\$1680
THREE CLASSES:	\$2520
FOUR CLASSES:	\$3360

***ELEMENTARY CLASSES**

Cost per student /per year:

CHAPEL ONLY:	No Charge
BAND OR P.E. <i>(two sessions per week)</i>	\$320
HALF DAY: <i>(mornings only)</i>	\$3164
OUTDOOR SCHOOL: <i>(6th grade only and if space is available)</i>	\$100
BOOK FEES: <i>Charges for textbooks will vary according to class(es) taken</i>	

We regret that we are unable to refund any monies with the following exception: If a student is withdrawn before the fifteenth of the month, the monthly tuition rate will be one half. If the student is withdrawn on or after the fifteenth, the full month's tuition will be due. All fees are based on a yearly scale as opposed to a daily class fee. The tuition stated is payable in either one lump sum, per semester, or may be spread over a period of 9 months (September – May). Please see the school bookkeeper in order to set up your payment method. Field trips and their fees are to be arranged by the classroom teacher.

*** For the HEARTLINK program, there are no multiple student discounts and no teacher discounts.**

SUMMARY FLOW CHART

During the spring or summer:

Read handbook on *HEARTLINK Program*

Request application form

Complete and return application form with registration fee

Make appointment for assessment

Meet with principal of Damascus Christian School, Home School Liaison, and possibly the grade-level teacher

Beginning of school year:

Prepare yearly instructional objectives

Beginning of each month:

Prepare monthly instructional goals/objectives

Beginning of each week:

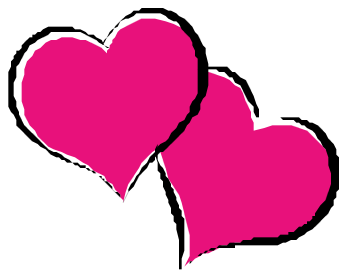
Prepare daily lesson plans (see sample)

Mid-year:

Fill out mid-year evaluation

Year-end:

Go over year -end evaluation with teacher and Home School Liaison



HEARTLINK
FINANCIAL INFORMATION

2007-2008



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